

Manifesto - An act of conscious awareness

The pedagogy for learning through consciousness.

Campbell + Brinton

Reality consists of objects and events as they are perceived or understood in human consciousness and not anything independent of human consciousness. The process of human consciousness through perceiving, understanding and retaining creates an experience. The experience of reality through human consciousness is the source of all knowledge. The tools for learning in reality are in our possession.

Different definitions of reality - unconscious reality

Excessive consumerism redefines our reality by redefining our understanding of the difference between our wants and needs. Too often we participate in consumerism while simultaneously having no perception on the amount of energy or resources required for its production. We are introduced to different definition of reality; a reality where our needs are never satisfied.

Such a process numbs our human consciousness by introducing independent meanings or values, decreasing our sensitivity towards our primordial needs. The result is the slow homogenizing of the individual. In the state of our numbed consciousness, the process of consumerism becomes cyclical, restarting as new trends are introduced.

The Tao Metaversity calls for a return of to human consciousness by using holistic forms of progression to bring harmony between body and the mind. This provides a process of illumination that begins with the mind and is realized through the tools of the body. The objective of the Tao Metaversity is to heighten conscious awareness through experience.

The objective of the Tao Metaversity is reversal of traditional learning. The goal of learning starts with a structured base, but as education is explored, intuition is allowed to shape its result. Emotion is expressed within a constraint of rationality. Our building is rational but also emotional, focusing more on the emotion of the space. It is structured yet also intuitive, informed more by the influence of intuition.

To heighten conscious awareness, such a program needs to call attention to the casual observer. Its fluid form contrasts current tradition, popular rationality, conventions, customs and architecture formality. This call for attention happens at the immediate level within close proximity of the Tao Metaversity, but also from a distance as the form rises above the current urban fabric. This new heightened consciousness awareness generates curiosity towards the Tao Metaversity and is sustained in exploration.

Making a commitment to this process places the individual on a path to enlightenment. The path to enlightenment may seem directional at first, but the exploration may not need to lead to the top or end like one would expect. The path may or may not be a linear path or end where expected, but the process of exploration offers opportunity for learning.

The Tao Metaversity introduces a radical way of learning to our current tradition of learning, yet its techniques are not new. Within the tower consists of various installations that have the objective to engage the visitor and provide experience. Focused interaction between the individual and the object or event of reality removes extraneous influences to allow for interpretation from human consciousness. Access to these installations comes from the exploration of vertical and horizontal movement. An undetermined path allows the individual the choice of movement between spaces, separating to find illumination by committing to a path of exploration

Learning from the Good, Beautiful and True:

True - Science - It - Exploration through the objective

2 Library - 10 books of the Tao Metaversity

1 Time

1 Sound

Beautiful - Arts - I - Exploration through the subjective

1 Core Atrium

1 Open Roof

1 Views to Mountains

Good - Humanities - We - Exploration through gathering

2 Wall of prayers

2 Wall of free speech and public concerns

2 Exploration through circulation

Program is act of exploring and learning through the faculty of sensing without the use of rational process.

Structured base where intuition carries out the process

Emotion is expressed within a constraint of rationality.

Reversal of traditional learning - Heighten Awareness - Path - Experience of the Good, True and Beautiful.

This process makes the building the pedagogy for learning through consciousness.